



POLL

HAVE YOU ENGAGED WITH ANY LOCAL SCHOOLS SINCE THE LAST WEBINAR?

YES OR NO

POLL RESULTS

Polls ×



POLL 1

YES

Poll | 1 question | 33 of 35 (94%) participated

1. HAVE YOU ENGAGED WITH ANY LOCAL SCHOOLS SINCE THE LAST WEBINAR? (Single Choice) *

33/33 (100%) answered

(17/33) 52% NO (16/33) 48%

Stop Sharing

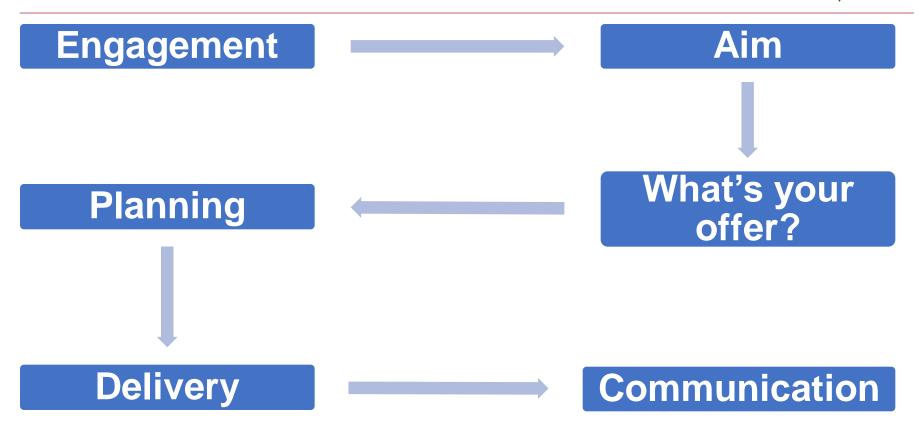
Workshop - Outcomes

- Brief recap
- What have you done since the last webinar?
- Share & discuss MOGP
- Keeping players engaged through the summer
- Getting schools & clubs ready for September
- Call to action



DEVELOPING A NEW LINK: SIX-STEP ACTION PLAN





BREAKOUT ROOMS

'What stage are you at in this 6 step process?'

- Engagement
- Aim
- Offer
- Planning
- Delivery
- Communication

THINGS TO CONSIDER.....

- What have you done since the last webinar?
- What have you achieved already?
- Have you used the clubeducation resource?
- Have you engaged with anyone such as school games organisers or the constituent body to see if they can support you?
- What's your focus? Primary, secondary, girls, boys etc..
- What challenges/successes have you had?



BREAKOUT ROOM 1 FEEDBACK



Primary
easier to
engage with
than
Secondary

Planning sessions ready for September Not enough volunteers available to work with the schools

Have a
schools 7s
festival
arranged via
the SGO's

Trying to identify geography of schools in the area

Feels a little one way, happy to have free sessions but not much else

Having a meeting with my son's school

Held trial days for primary schools and did CPD with the teachers

Setting up a schools tag festival

Hoping to deliver a tag rugby programme in the summer term

MOGP 1 - LUTTERWORTH RFC





https://bit.ly/3vJfLjW

Development officer Three Key areas

Recruitment & retention (all)

- What do we do now
- What resources do we have
- What can we do





Communication

- How do we communicate
- What do we communicate
- Who do we communicate

• 150 focus



Marketing

- What do we do now
- Develop a strategy

to



MOGP 2 - FIVE WAYS RFC



Getting Rugby on the Curriculum:

- Previous relationship
- Process of contacting the school
- Conversations
- What was the offer of support from the club
- Outcome



https://bit.ly/3viTZ7q

BREAKOUT ROOMS

'Discuss what you've heard from the clubs, has it given you any ideas? What do you need to do next?'

THINGS TO CONSIDER......

- What's your thoughts on the examples presented?
- Would any of this work back at your own clubs and schools?
- What questions/concerns do you have?
- What do you need to do next?



BREAKOUT ROOM 2 FEEDBACK



Selling rugby to get on the curriculum is really impressive! Sorting out club boundaries – who is working with which schools? Paid role good concept especially through local sponsor

Will use the

club/education

resource to set

up a transition

event

Clubs need support to find funding for this

Need to try and remove as many barriers as possible

Need the coach availability and school buy in from senior leadership team

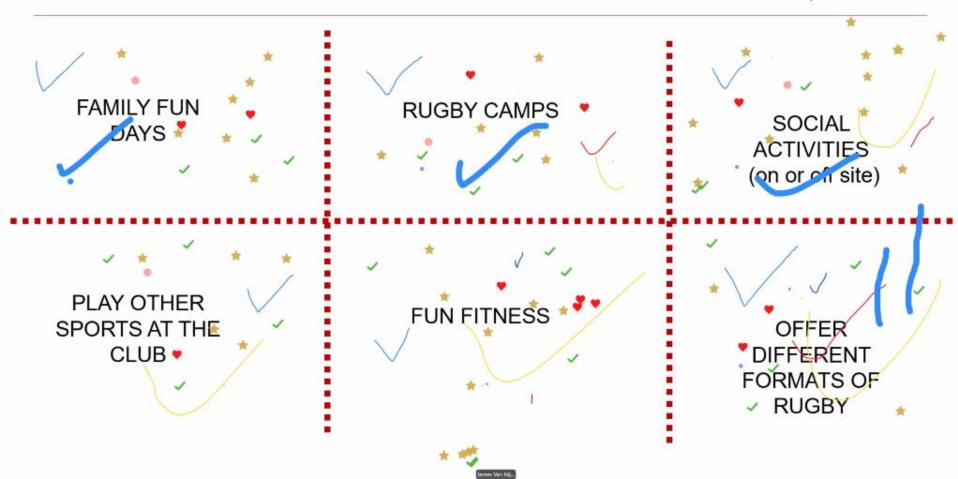
> Local Premiership club has been helpful

Helpful to have club members in the schools for engagement/recruitment

It seems a dedicated person works best BUT how to measure success?

OFF SEASON ACTIVITIES





OFF SEASON ACTIVITES YOU DO....



- We've taken the kids to the Waterpark as a team
- Taken the girls to a Six Nations Women's match
- Regular whole club touch run throughout the year
- Rugby Camp delivered by local Premiership Club
- Offer other formats, O2 touch, Walking rugby etc
- Mixed Ability various touch
- Signed up to Touch Rugby Union and received free kit bag!
- Family festivals beer festivals Touch rugby events
- We run both our own Summer camp (by a partner) and host a Tigers camp
- A version of the navy gun run using rugby training bags to take place at the town festival
- We offer free fitness training through the summer to Youth & Girls sections provided by a member who is a fitness instructor
- Attending local ACTIVE group events Duck Race, Active Fakenham Week August
- We have links with a local rugby league side to offer rugby league over the summer to try and retain players



Getting ready for September...

- What do you have planned through the summer & beyond?
- What marketing materials do you need to provide?
- What are you offering the school?
- What information does the school need to know?
- What do you need to have in place as a club prior to September?
- How do you measure success?



GETTING READY FOR SEPTEMBER....



1. What do you have planned through the summer and beyond?

- AGR season finishes 1st May, what do you have planned through the summer? Monthly fun sessions? Things we just discussed on previous slide

2. What marketing materials do you need to provide?

- if you do have activities planned post May you need to advertise/promote them – how? Need to work back from when schools break up eg mid July, get information/promo materials printed and distributed in good time

3. What are you offering the school?

- are you offering the school any 'taster' sessions before they break up? If so get this set up ASAP working around term dates, can you get them delivered during curriculum time to get to the masses across your focus age groups eg yr 7/8 (secondary) or yr 5/6 (primary) then into weekly after school club then transition into club via festivals/link to age group training evening/Sunday morning etc..do you have incentives eg provide food, medals, free membership for period of time, tshirt, water bottle.....

GETTING READY FOR SEPTEMBER CONTINUED



4. What information does the school need to know?

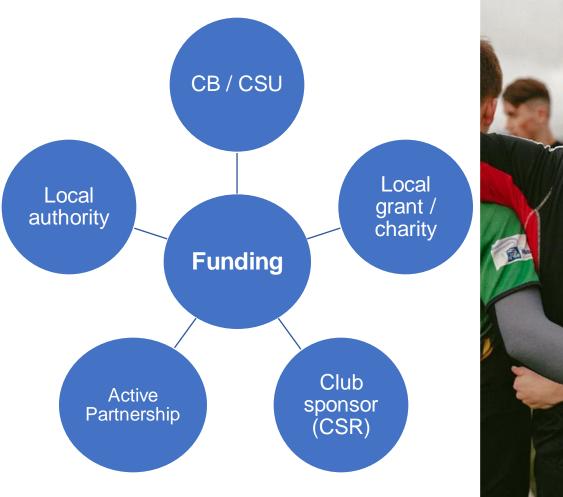
- DBS/safeguarding assurances, evidence of relevant qualifications, dates/times of sessions, equipment provided, expectations of teachers (remain at session), ensure have buy in to whole programme 'give and take' if providing free sessions will expect the school to commit to attend festivals/transition events

5. What do you need to have in place as a club prior to September?

- club needs to ensure all of the above is in place and the infrastructure supporting AGR rugby at the club is as good as it can be, don't commit to something you cant deliver, better to under promise than let anyone down as this can be very damaging to the relationship.

6. How do you measure success?

- what does 'success' look like? Try and be clear with this before you start this whole process, ask for regular feedback so you can keep learning & improving.
- Is it just to have a relationship with the school, is it based on numbers attending after school sessions, is it numbers transitioning to club? Could be all of these things but need to give thought as to how you 'measure' this.





The benefits of rugby - an example.



Individual participant development as result of CBRE All Schools*











Improved leadership

More aspirational

More confident

School performance improved

58% Improved selfesteem



Improved behaviour in school



51% Enhanced employability



Reduced stress



Improved mood



Do more physical activity

of participants reported an improvement related to individual development as a result of participation in CBRE All Schools.



USEFUL INFO.....

- Intro to coaching contact courses
- Schools section on ER website
- Club/Education links
- Sport England
- AGR COP
- Summer activity framework



USEFUL LINKS



SCHOOLS SECTION ON ENGLAND RUGBY WEBSITE

- useful to signpost schools to this so can see what resources/support is available to them but also useful for you to know what's available to support this area of work https://www.englandrugby.com/participation/education/schools

CLUB/EDUCATION LINKS RESOURCE

- reminder of link again

https://www.englandrugby.com//dxdam/42/425a5d48-c046-4ca6-8344-ea7c883bb6f8/Club%20Education%20Links%202022.pdf

SPORT ENGLAND

- useful guidance, more info around funding available & partners https://www.sportengland.org/campaigns-and-our-work/children-and-young-people

AGE GRADE CODE OF PRACTICE

- having a player centred approach and making sure we're making the best choices for the players https://www.englandrugby.com/participation/coaching/age-grade-rugby/codes-of-practice

SUMMER ACTIVITY FRAMEWORK

- released last week, guidance around off season activity for age grade players, remember age groups move to their new age bands on 1st August.

https://www.englandrugby.com/participation/coaching/age-grade-rugby/summer-activity

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YOUR ACTIONS!



Talk to sponsors about a schools tag festival

Set up 2 Tag Rugby tournaments this term in primaries

Going to look into a 'sponsored' person for the club

engage with local schools/colleges with our clubs summer program and then build from there.

advertising summer activities, create list of my age groups schools and make 1st contact

Create Flyer

Book meeting with head to set up summer afterschool club and arrange summer touch sessions

catch parents at end of season presentations to find more volunteers.....

Support school sport clubs day then maintain fitness over summer then more pe sessions at school next year

YOUR ACTIONS CONTINUED...



Contact two local

high schools and

offer to take an

Get flyer out
on social
media for
summer touch
rugby.

ID target schools develop our
message - access
and delivery to
people in the
schools

Contact 5 local primary schools

Employ Rugby Development Officer

tag/contact rugby comps, currently only a yr5&6 tag run by secondary school, and Rugby coaching package to offer to

schools.

Consider Club run schools

assembly selling
the benefits of
playing rugby and
detail what is
available at our
club.

Set up a funding team to set up opportunities

Revisit our engagement, look to schools for testimonials for our engagement and use as a springboard into other local school & discuss funding streams

